

ADDITIONAL PELI MODULES:

Parent's Role in This Digital World: While many parents are unfamiliar with the latest technologies, it is still important to understand terms, trends, and safeguards in the cyber world. Topics include 21st century skills, technology contracts, how to be a good digital citizen, cyber bullying, sexting, texting jargon, and acceptable use policies for the home.



Welcoming Schools: Reaching all families through welcoming schools is a presentation for administrators and front office staff, and is also



relevant for teachers, parents, and community members. Topics include examining the rationale for creating family friendly schools, the use of a checklist to study your own campus site, and determining what actions to take to make your site more family friendly.

Improving Parent Engagement in Schools Through Extraordinary Customer Service:

Begin a rewarding journey in building quality customer service programs by developing better relationships among school personnel, families, and students that translate into increased academic success for all students and a community that sees itself as a true partner with its public school. This training is best suited for administrators, front office staff, and other classified employees.

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Research shows there is a positive and convincing relationship between parent and family engagement and student success. When parents and families are involved in their children's learning both at home and at school, their children are academically successful. When parents, families, educators, and communities work together, all are strengthened and outpace what the individual entities could accomplish on their own.

Riverside County Office of Education (RCOE) and 23rd District PTA are collaborating to increase parent and family involvement across Riverside County in order to raise student achievement and enable our students to be college and career ready. In January 2011, the Parent Engagement Leadership Initiative (PELI) was created to focus efforts on training and supporting parents, families, educators, and community members to become involved in public education and positively impact student success.

RCOE and 23rd District PTA recognize that parents and family members are a child's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. Through involvement in advisory, decision making, and advocacy roles, and through learning at home activities, parents and family members directly affect their children's academic success.

Training programs are based on Dr. Joyce Epstein's Six Types of Parent Involvement and include information on parenting, communicating, volunteering, learning at home, decision making, and collaborating with the community. Additionally, information from the California State PTA *Parents Empowering Parents (PEP) Guide* and other PTA resources are shared.

Support is provided by the Initiative for parent leaders, educators, and administrators as they begin and continue parent and family engagement programs and events. The Initiative will provide access to current resources, information on training and leadership opportunities, and networking possibilities.



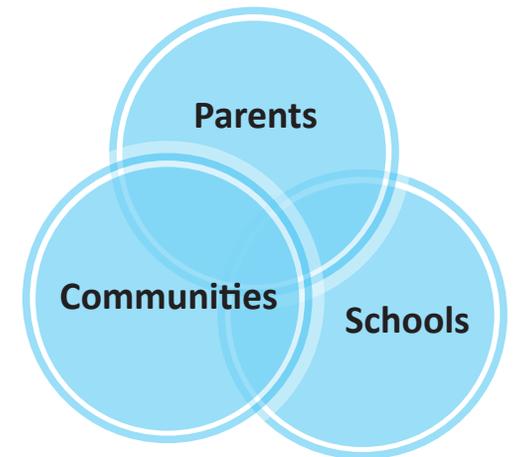
Division of
Educational Services

Twenty-third District
PTA
everychild.onevoice.

Parent Engagement Leadership Initiative (PELI)

National PTA Phoebe Apperson Hearst
Family-School Partnership
Award of Merit Recipient 2012

National Network of Partnership Schools
Partnership Organization Award Recipient 2012



"Schools would need to increase per pupil spending by more than \$1,000 in order to achieve the same results that are gained with parental involvement."

Houtenville and Conway, 2008

A Collaborative Partnership of
Riverside County Office of Education
and 23rd District PTA

HOW THE PELI TRAINING SERIES WORKS...

The series is presented in a Trainer of Trainers format to develop a cadre of parent and family engagement leaders throughout the county. The PELI Training Series is designed to cover all areas of parent engagement in a nine module series and prepares parent leaders to lead presentations at their own school site. Additional PELI Modules are designed to inform parent leaders and trainers about specific areas of parent engagement and public education. Participating in a PELI Training Series meets the Education Code Title I Parental Involvement requirements in Section 1118(e).

WHO SHOULD ATTEND...

Participants are encouraged to attend the training series in teams. Teams are defined as an administrator, a teacher, and parent leaders (members from PTA/PTO, School Site Council, English Language Advisory Council).

COST AND FUNDING SOURCES...

The PELI Training Series (nine modules approximately two hours in length each) and the Additional PELI Modules (three individual modules approximately two hours in length each) are funded using services contracted through district or school funding. Funding for the PELI Training Series and the Additional PELI Modules is a compliant use of Title 1 parental involvement and professional development funds. English Learner, site discretionary, PTA/PTO, School Improvement Grant or private funds can be used to support PELI Trainings.

WHAT PEOPLE ARE SAYING ABOUT PELI...

As a parent of four children in public schools I loved it! The information from this course helped me view my role as a parent in a new light. I can see where I'm strong and where I need to improve. Job well done!

Todo me gustó, especialmente el entusiasmo que vi en las presentadoras.

As a site principal I was hesitant to leave my campus for four half day trainings, but the resources, the conversation, the presenters, and spending time with teachers and parents from my site made it very worthwhile.

The PELI curriculum is well formatted and provides the information and resources needed to create and implement a sustainable parent engagement plan.

The PELI Training Series: A nine module series focusing on parent and family engagement, the Six Types of Parent Involvement, Action Teams for Partnerships, and Action Plans.

Parent Engagement: A basic parent and family engagement presentation which includes information on the Six Types of Parent Involvement as developed by Dr. Joyce Epstein and information on Action Teams and Action Plans.



Positive Parenting in Public Education: Assisting families in understanding child and adolescent development and in setting home conditions that support children as students at each grade level are vital to student academic achievement. Parenting topics are related to public education and include connecting in the elementary years, communication ideas and skills, and parent-teen relationships.

Communicating: Communicating with families about school programs and student progress through effective school-to-home and home-to-school communications. Includes information on report cards, parent-teacher conferences, and the parent-teacher connection.



Volunteering: Improving recruitment, training, and schedules to involve families as volunteers and audiences at the school and in other locations to support students and school programs. Provides information and training on how to be a volunteer, opportunities to volunteer, and honoring volunteers.

Learning at Home: Involving families with their children in learning at home, including homework, other curriculum-related activities, and individual course and program decisions. Topics include the importance of routines and activities, opportunities in the home, and choosing the right book for your child.



Decision Making: Including families as participants in school decisions, governance, and advocacy through the PTA/PTO, school councils, committees, action teams, and other parent organizations. Information on PTA, School Site Council, English Learner Advisory Council, and Action Teams is provided with an emphasis on using one of these organizations to address issues.



Collaborating With the Community: Coordinating community resources and services for students, families, and the school with businesses, agencies, and other groups, and providing services to the community. Topics include ideas on successful community partnerships and the benefits for both the community organization and the school.



Connecting the Dots: An opportunity to review and evaluate the previous modules, create an Action Team for Partnerships, and begin development of an Action Plan.

Action Team for Partnerships: Action Teams develop Action Plans to provide the structure for successful parent and family engagement strategies that are in alignment within the goals found in the Single Plan for Student Achievement. This workshop provides specific details for creating an Action Team, information on how to develop and implement an Action Plan, and opportunities for celebrating success.

Participants are encouraged to attend as school or district teams.

